WINTER GRAMMAR GAME

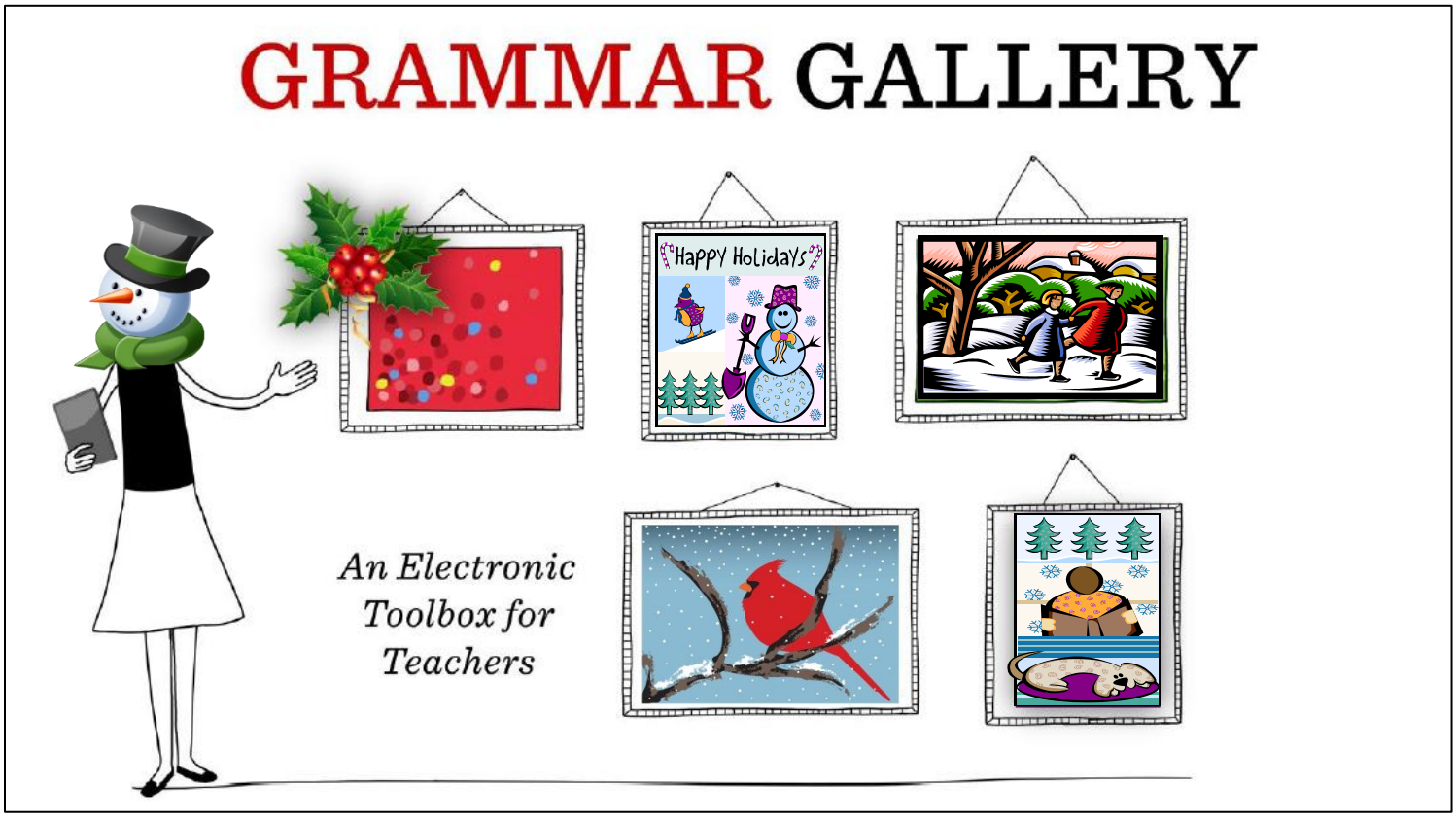
GRAMMAR GALLERY

My heart is singing for joy this morning. A miracle has happened! The light of understanding has shone upon my little pupil's mind, and behold, all things are changed.
– Anne Sullivan

Dear Educators,

Thank you for all you give to students throughout the entire school year. You are igniting in your students the light of understanding and preparing them for success in school and in life. In this season of giving, we want to give you this special winter grammar game to help English learners practice using subject pronouns. Review with students the chart on pages 2-3 and then have them play the game described on page 4.

Happy Holidays!
The Grammar Gallery Team



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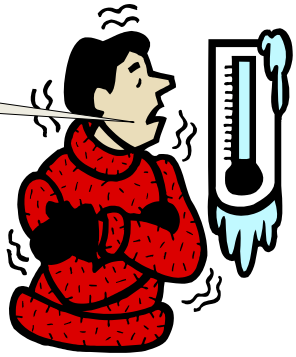
Subject Pronoun

A subject pronoun tells who or what is performing an action or experiencing a condition. The subject pronoun can be singular or plural. We use a subject pronoun as the subject of a sentence to show who or what is performing an action or experiencing a condition.

	Examples
First Person Singular (I)	I am freezing! 
Second Person Singular (you)	You are a good skier.
Third Person Singular (he/she/it)	He is drinking cocoa. She is wearing a scarf. It is made of snow.

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First Person Plural (we)	We are ice skating together.
Second Person Plural (you)	You are great parents.
Third Person Plural (they)	They are opening presents.

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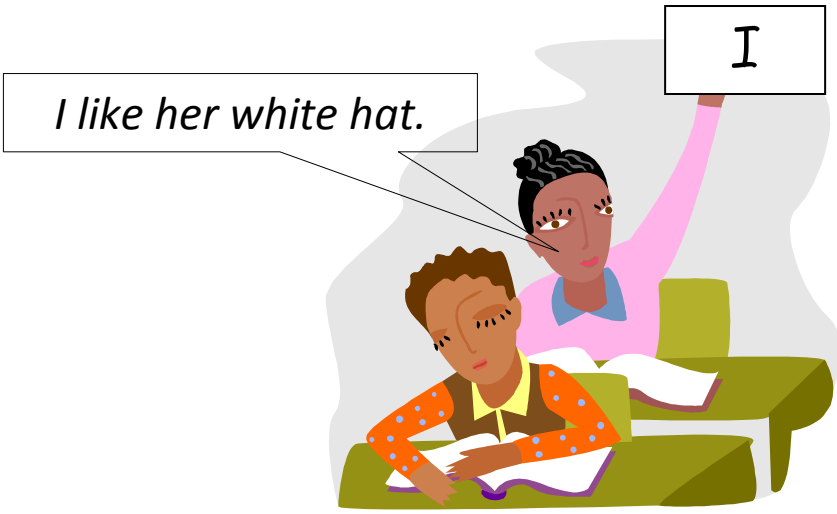
GAME DIRECTIONS FOR LEVEL 1 and LEVEL 2: Organize students into pairs and give each pair seven index cards or small pieces of paper. Have pairs write a subject pronoun on each card: **I, You, He, She, It, We, They.**

Show students each picture and gapped sentence on the following pages, and have pairs hold up the subject pronoun that completes the sentence correctly. Pairs get one point for every sentence they complete correctly. The pair with the most points wins.

Example:

GAME DIRECTIONS FOR LEVEL 3, LEVEL 4, and LEVEL 5: Organize students into pairs and give each pair seven index cards or small pieces of paper. Have pairs write a subject pronoun on each card: **I, YOU, HE, SHE, IT, WE, THEY.**

Show students each picture and gapped sentence on the following pages. Pairs can earn <u>one point</u> by holding up the subject pronoun that correctly completes the sentence. (See example above.) Pairs can earn <u>three points</u> by holding up a subject pronoun that does *not* complete the sentence, and then creating a new sentence about the picture using the subject pronoun they are holding. (See example below.) The pair with the most points wins.



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WINTER GRAMMAR GAME

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_____ are running in

the snow.

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WINTER GRAMMAR GAME

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_____ is wearing a hat

and a scarf.

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_____ am

making a snowball.

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_____ is holding a gift.

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_____ can help me.

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WINTER GRAMMAR GAME

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_____ will melt when it gets warmer.

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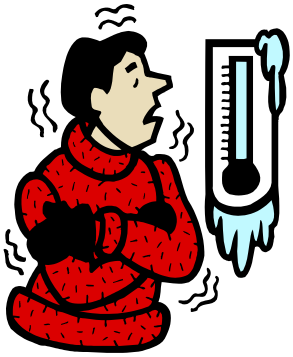
Directions: Write a sentence about each picture. Begin each sentence with a subject pronoun—*I*, *You*, *He*, *She*, *It*, *We*, or *They*.

Example:

I love hot cocoa on cold days.



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