My heart is singing for joy this morning. A miracle has happened! The light of understanding has shone upon my little pupil's mind, and behold, all things are changed.

– Anne Sullivan

Dear Educators,

Thank you for all you give to students throughout the entire school year. You are igniting in your students the light of understanding and preparing them for success in school and in life. In this season of giving, we want to give you this special winter grammar game to help English learners practice using subject pronouns. Review with students the chart on pages 2-3 and then have them play the game described on page 4.

Happy Holidays!
The Grammar Gallery Team
Subject Pronoun

A subject pronoun tells who or what is performing an action or experiencing a condition. The subject pronoun can be singular or plural. We use a subject pronoun as the subject of a sentence to show who or what is performing an action or experiencing a condition.

<table>
<thead>
<tr>
<th>First Person Singular (I)</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I am freezing!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Person Singular (you)</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>You are a good skier.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Person Singular (he/she/it)</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>He is drinking cocoa.</td>
<td></td>
</tr>
<tr>
<td>She is wearing a scarf.</td>
<td></td>
</tr>
<tr>
<td>It is made of snow.</td>
<td></td>
</tr>
</tbody>
</table>
### WINTER GRAMMAR GAME

<table>
<thead>
<tr>
<th>First Person Plural (we)</th>
<th>![Ice Skating]</th>
<th>We are ice skating together.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Person Plural (you)</td>
<td>![Great Parents]</td>
<td>You are great parents.</td>
</tr>
<tr>
<td>Third Person Plural (they)</td>
<td>![Opening Presents]</td>
<td>They are opening presents.</td>
</tr>
</tbody>
</table>
GAME DIRECTIONS FOR LEVEL 1 and LEVEL 2: Organize students into pairs and give each pair seven index cards or small pieces of paper. Have pairs write a subject pronoun on each card: I, You, He, She, It, We, They.

Show students each picture and gapped sentence on the following pages, and have pairs hold up the subject pronoun that completes the sentence correctly. Pairs get one point for every sentence they complete correctly. The pair with the most points wins.

Example:

GAME DIRECTIONS FOR LEVEL 3, LEVEL 4, and LEVEL 5: Organize students into pairs and give each pair seven index cards or small pieces of paper. Have pairs write a subject pronoun on each card: I, YOU, HE, SHE, IT, WE, THEY.

Show students each picture and gapped sentence on the following pages. Pairs can earn one point by holding up the subject pronoun that correctly completes the sentence. (See example above.) Pairs can earn three points by holding up a subject pronoun that does not complete the sentence, and then creating a new sentence about the picture using the subject pronoun they are holding. (See example below.) The pair with the most points wins.

I like her white hat.
__________________ are running in

the snow.
__________ are going snowboarding together.
___________________ is wearing a hat and a scarf.
___________ am

making a snowball.
__________ is holding a gift.
___________ can help me.
_______________ will melt when it gets warmer.
**Directions:** Write a sentence about each picture. Begin each sentence with a subject pronoun—*I, You, He, She, It, We, or They.*

**Example:**
I love hot cocoa on cold days.

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Page 12
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